

# Forefield Junior School



**PROUD TO BE FOREFIELD:**

**PASSION, RESPECT, OPPORTUNITY, UNIQUE, DETERMINED**

## Pupil Premium Statement 2018-2019

For the financial year 2018-19 Forefield Junior School has been allocated £70,440 Pupil Premium funding. Primary schools receive £1,320 for each child registered as eligible for free school meals at any point in the last 6 years. Primary Schools received £1900 for Children who are Looked After – this has recently increased to £2,300

In 2017-18: All PPG pupils were identified and became a focus for specific interventions and were rigorously monitored. Of the 14 Pupils (Ever6FSM) in the Y6 cohort, 8 achieved the expected standard in Maths, 10 in Reading & 12 in 'SPAG' (Spelling, Punctuation & Grammar). Of that 14, 3 exceeded in Reading, 1 in Maths and 3 in SPAG. 79% of those pupils reached ARE in Writing and 86% in SPAG. The difference between disadvantaged/non-disadvantaged pupils has diminished in English and will be a focus in Maths for 2018-19.

*Forefield Junior School is a P.R.O.U.D. school built on **Passion and Respect**, where **Opportunities** can be seized by **Unique and Determined** learners.*

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We are passionate about learning in an environment where everyone is empowered to be themselves and to flourish. We respect and value each and every individual and cherish their unique qualities to create a sense of belonging. We are determined to support personal, social and emotional development by encouraging self-belief and providing opportunities for everyone to express themselves and grow in confidence.

By celebrating their diverse contribution to the life of the school and the wider community, each person will be encouraged to build on their foundations, to instil a belief in everyone that they have limitless potential and are always capable of achieving their best - throughout their lives. As a family we share each other's successes and take pride in them.

We will consistently promote the highest of standards in every aspect of school life, provide a vibrant, stimulating curriculum in a safe and happy learning environment, to foster excellent attitudes and behaviour. The inspirational opportunities we provide will fuel a passion for learning and a sense of pride in all we do.

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***This is what makes us PROUD:***

***Passion, Respect, Opportunity, Unique, Determined.***



In-line with our Mission Statement and Pupil Guarantee, allocation of the Pupil Premium Grant will reflect our school values.

## **BARRIERS TO LEARNING AT OUR SCHOOL**

Some of the children at our school face the following barriers to learning:

- Learning Behaviours - lack of resilience, confidence and endurance
- Economic Adversity
- Restricted access to wider cultural experiences due to cost & perception
- Social and Emotional Behavioural Difficulties

**PPG will be used to provide additional educational support to improve progress and raise standards for identified pupils.**

**Through the PPG we will diminish the difference between the achievement of those eligible and their peers.**

**All underlying inequalities will be addressed using PPG funding.**

**We will ensure that the funding reaches the pupils who need it and that it impacts on their education and their lives.**

**Additional funding from the school's delegated budget will be added to the PPG to ensure that all children are nurtured, encouraged and celebrated.**

**To accomplish these aims, we will focus on three key strategies: Intervention, Enabling & Professional**

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Our **Intervention Strategy** will identify both existing interventions that are working well and innovative new interventions, based on the latest research and often utilising technology, to ensure pupils make accelerated progress – both academically and socially.

Our **Enabling Strategy** ensures pupils access up to date equipment and technological resources to increase engagement as well as allowing pupils to take part in extra-curricular clubs and extended activities/trips and residential where cost may have been a barrier.

Our **Professional Strategy** ensures that all staff receive regular training and where appropriate provides additional staff (experts in specific areas) for pupils to access.

Strategies	Cost	Anticipated Outcomes
Intervention <ul style="list-style-type: none"> <li>• Third Space Learning – online maths tutoring</li> <li>• Reading/spelling support software package (LEXIA)</li> <li>• Pastoral Support – maintaining the Nurture Provision: The CAFÉ (Care &amp; Advice for Everyone)</li> <li>• Purchase of specific materials to support individuals/groups of</li> </ul>	£4,296  £750  £400  £ 1,000	To diminish the difference between % of PPG pupils achieving expected levels compared to non-PPG – maths  Wordshark and LEXIA will be used to diminish the difference between % of PPG pupils achieving expected levels compared to non-PPG – reading, writing & spelling  To provide social and emotional support and ensure the well-being of children and their wider

<p>pupils</p> <ul style="list-style-type: none"> <li>Record attendance/lateness issues through new technology</li> </ul>	<p>£1,000 contribution to overall cost of new system</p>	<p>family.</p> <p>Engage with families experiencing difficulties with attendance/lateness</p>
<p>Enabling</p> <ul style="list-style-type: none"> <li>Purchase of additional (maths) APPs for iPads</li> <li>Wider Opportunities – Music Tuition</li> <li>Theatre/ Arts</li> <li>Extra-Curricular Clubs – ensure that for pupils wishing to take part, where cost is a barrier, they are enabled to participate in a club</li> <li>Residential Visit</li> <li>Provide a rich learning environment to promote reading for pleasure and ‘hands-on’ maths</li> </ul>	<p>£1,000 – purchase of specific APPs</p> <p>£2,800 contribution to overall cost</p> <p>£3,500</p> <p>£900</p> <p>£4,675</p> <p>£2,000 towards an outdoor reading area</p> <p>£3,000 towards an outdoor maths area</p>	<p>To increase engagement levels of pupils and improve teaching &amp; learning.</p> <p>Enable all Y4 pupils to learn an instrument and perform in a concert</p> <p>Enable all pupils to experience live performances</p> <p>Ensure all pupils can access a club of their choice</p> <p>Ensure all Y6 pupils can attend the Residential Visit to Ambleside and assist with clothing</p> <p>Promote Reading For Pleasure &amp; ensure positive reading experiences for all pupils</p> <p>Engage reluctant mathematicians and build their confidence with mathematical concepts</p>

<p>Professional</p> <ul style="list-style-type: none"> <li>• Capital Cluster Membership to access training/CPD</li> <li>• Specialist SEN(D) Support and additional staff to facilitate small group support</li> <li>• To access the support of expert practitioners</li> <li>• Counselling/support</li> </ul>	<p>£1,200</p> <p>£24,000 – daily maths support £13,000 – inclusion consultant £3,700 – additional English teacher x 4 sessions per week</p> <p>£2,000</p> <p>£3,120</p>	<p>To increase staff expertise, improve teaching and impact on learning.</p> <p>Reduce class sizes for core subjects and provide an additional qualified teacher to support pupils</p> <p>To provide specific support programmes for children experiencing well-being issues</p>
<p>Additional</p> <ul style="list-style-type: none"> <li>• Through 1:2:1 PPG interviews, establish 'quick wins' to compensate for barriers to learning – e.g. X-tables support, spelling resources etc.</li> </ul>	<p>£300</p>	<p>Identify and then find solutions to barriers to learning for PPG pupils</p>

## ACCOUNTABILITY

The Head Teacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium. An Impact Statement will be completed at the end of the academic year and all updates are shared with the Governing body via Full Governors and Curriculum Committees.