

# Forefield Junior School



**PROUD TO BE FOREFIELD:**

**PASSION, RESPECT, OPPORTUNITY, UNIQUE, DETERMINED**

## Pupil Premium Statement 2017-2018

For the financial year 2017-18 Forefield Junior School has been allocated £77,300 Pupil Premium funding. Primary schools receive £1,320 for each child registered as eligible for free school meals at any point in the last 6 years. Primary Schools receive £1900 for Children who are Looked After.

In 2016/17: All PPG pupils were identified and became a focus for specific interventions (eg Success Maker) and rigorously monitored. Of the 11 Pupils (Ever6FSM) in the Y6 cohort, 9 achieved the expected standard in Maths, 8 in Reading & 9 in 'SPAG' (Spelling, Punctuation & Grammar) – in line with national comparators. Of that 11, 3 exceeded in Reading & 2 in SPAG

*Forefield Junior School is a **P.R.O.U.D.** school built on **Passion and Respect**, where **Opportunities** can be seized by **Unique and Determined** learners.*

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We are passionate about learning in an environment where everyone is empowered to be themselves and to flourish. We respect and value each and every individual and cherish their unique qualities to create a sense of belonging. We are determined to support personal, social and emotional development by encouraging self-belief and providing opportunities for everyone to express themselves and grow in confidence.

By celebrating their diverse contribution to the life of the school and the wider community, each person will be encouraged to build on their foundations, to instil a belief in everyone that they have limitless potential and are always capable of achieving their best - throughout their lives. As a family we share each other's successes and take pride in them.

We will consistently promote the highest of standards in every aspect of school life, provide a vibrant, stimulating curriculum in a safe and happy learning environment, to foster excellent attitudes and behaviour. The inspirational opportunities we provide will fuel a passion for learning and a sense of pride in all we do.

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***This is what makes us PROUD:***

***Passion, Respect, Opportunity, Unique, Determined.***

**In-line with our Mission Statement and Pupil Guarantee, allocation of the Pupil Premium Grant will reflect our school values.**

## **BARRIERS TO LEARNING AT OUR SCHOOL**

Some of the children at our school face the following barriers to learning:

- Learning Behaviours - lack of resilience, confidence and endurance
- Economic Adversity
- Restricted access to wider cultural experiences due to cost & perception
- Social and Emotional Behavioural Difficulties

**PPG will be used to provide additional educational support to improve progress and raise standards for identified pupils.**

**Through the PPG we will diminish the difference between the achievement of those eligible and their peers.**

**All underlying inequalities will be addressed using PPG funding.**

**We will ensure that the funding reaches the pupils who need it and that it impacts on their education and their lives.**

**Additional funding from the school's delegated budget will be added to the PPG to ensure that all children are nurtured, encouraged and celebrated.**

To accomplish these aims, we will focus on three key strategies: **Intervention, Enabling & Professional**

Our **Intervention Strategy** will identify both existing interventions that are working well and innovative new interventions, based on the latest research and often utilising technology, to ensure pupils make accelerated progress – both academically and socially.

Our **Enabling Strategy** ensures pupils access up to date equipment and technological resources to increase engagement as well as allowing pupils to take part in extra-curricular clubs and extended activities/trips and residential where cost may have been a barrier.

Our **Professional Strategy** ensures that all staff receive regular training and where appropriate provides additional staff (experts in specific areas) for pupils to access.

Strategies	Cost	Anticipated Outcomes
<p>Intervention</p> <ul style="list-style-type: none"> <li>• Third Space Learning – online maths tutoring</li> <li>• Reading Support software package</li> </ul>	<p>£1,400 (Autumn '17)            £3,000 (Spring/Summer)</p> <p>£3,500</p> <p>£6,000 – refurbishment, decoration, storage, furniture</p>	<p>To diminish the difference between % of PPG pupils achieving expected levels compared to non-PPG - maths</p> <p>To diminish the difference between % of PPG pupils achieving expected levels compared to non-PPG – reading, writing &amp; spelling</p>

<ul style="list-style-type: none"> <li>• Pastoral Support – setting up Nurture Provision: The CAFÉ (Care &amp; Advice for Everyone)</li> <li>• Therapy resources/training – eg Lego Therapy, Bereavement etc</li> <li>• Purchase of specific materials to support fine motor skills &amp; Speech/Language interventions</li> <li>• Support families with attendance/lateness issues</li> </ul>	<p>£ 500</p> <p>£1,500</p> <p>£1,500</p> <p>£3,000 towards staffing/resources/materials</p>	<p>To provide social and emotional support and ensure the well-being of children and their wider family.</p> <p>To develop motor skills and improve Speech &amp; Language issues.</p> <p>Engage with families experiencing difficulties with attendance/lateness</p>
<p>Enabling</p> <ul style="list-style-type: none"> <li>• Purchase of iPads and additional APPs</li> <li>• Wider Opportunities – Music Tuition</li> <li>• Theatre/ Arts</li> <li>• Junior Chefs’ Academy</li> <li>• Extra-Curricular Clubs (fencing, judo etc)</li> <li>• Residential Visit</li> <li>• Provide a rich learning environment to promote reading for pleasure</li> </ul>	<p>£3,430 – contribution to purchase of 50 iPads</p> <p>£1,500 – purchase of specific APPs</p> <p>£2,800 contribution to overall cost</p> <p>£2,000</p> <p>£4,000</p> <p>£1,200</p> <p>£4,000</p> <p>£50 per class to establish Reading Areas</p> <p>£5,000 to upgrade School Library</p>	<p>To increase engagement levels of pupils and improve teaching &amp; learning.</p> <p>Enable all Y4 pupils to learn an instrument and perform in a concert</p> <p>Enable all pupils to experience live performances</p> <p>Enable all pupils to prepare a healthy meal and experience food tasting/cookery sessions</p> <p>Ensure all pupils can access a club of their choice</p> <p>Ensure all Y6 pupils can attend the Residential Visit to Ambleside and assist with clothing</p> <p>Promote Reading For Pleasure &amp; ensure positive reading experiences for all pupils</p>

<p>Professional</p> <ul style="list-style-type: none"> <li>• Capital Cluster Membership to access training/CPD</li> <li>• Specialist SEN(D) Support and additional staff to facilitate small group support</li> <li>• To access the support of expert practitioners</li> <li>• Counselling/support</li> </ul>	<p>£1,200</p> <p>£24,000</p> <p>£3,000</p> <p>£3,120</p>	<p>To increase staff expertise, improve teaching and impact on learning.</p> <p>Reduce class sizes for core subjects and provided an additional qualified teacher to support pupils</p> <p>To provide specific support programmes for children experiencing well-being issues</p>
<p>Additional</p> <ul style="list-style-type: none"> <li>• Through 1:2:1 PPG interviews, establish 'quick wins' to compensate for barriers to learning – eg X-tables support, spelling resources etc</li> </ul>	<p>£300</p>	<p>Identify and then find solutions to barriers to learning for PPG pupils</p>

## ACCOUNTABILITY

The Head Teacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium. An Impact Statement will be completed at the end of the academic year and all updates are shared with the Governing body via Full Governors and Curriculum Committees.