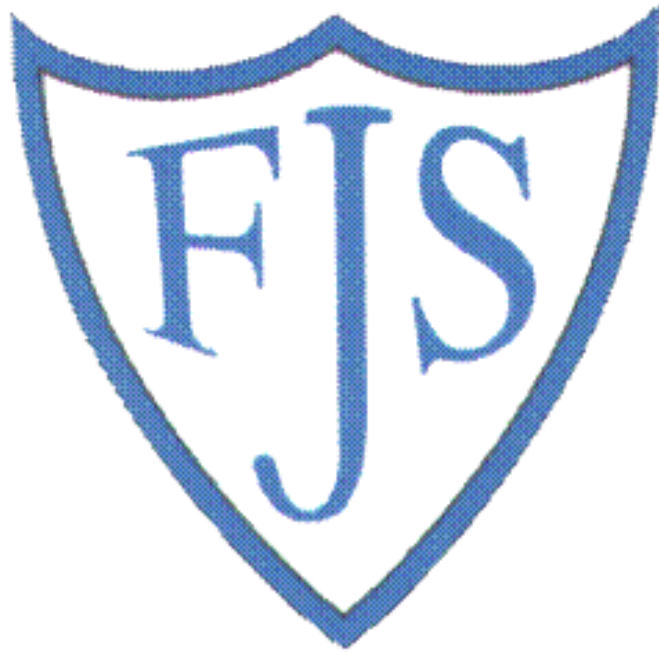


Forefield Junior School



Behaviour Policy

November 2017
Review 2018

Forefield Junior School



Behaviour Policy 2017

MISSION STATEMENT

*Forefield Junior School is a P.R.O.U.D. school built on **Passion and Respect**, where **Opportunities** can be seized by **Unique and Determined** learners.*

We are passionate about learning in an environment where everyone is empowered to be themselves and to flourish. We respect and value each and every individual and cherish their unique qualities to create a sense of belonging. We are determined to support personal, social and emotional development by encouraging self-belief and providing opportunities for everyone to express themselves and grow in confidence.

By celebrating their diverse contribution to the life of the school and the wider community, each person will be encouraged to build on their foundations, to instil a belief in everyone that they have limitless potential and are always capable of achieving their best - throughout their lives. As a family we share each other's successes and take pride in them.

We will consistently promote the highest of standards in every aspect of school life, provide a vibrant, stimulating curriculum in a safe and happy learning environment, to foster excellent attitudes and behaviour. The inspirational opportunities we provide will fuel a passion for learning and a sense of pride in all we do.

This is what makes us PROUD:

Passion, Respect, Opportunity, Unique, Determined.

Overview

Forefield Junior School has the highest expectations of behaviour for all pupils attending our school. We seek to work alongside parents and build on the foundations established at home and at Forefield Infants. This will require the promotion and practice of positive behaviour by all members of the school community. As a result, we actively seek opportunities to praise and reward children for good behaviour and achievement, recognising their differing abilities. We make a clear distinction between the behaviour and the child – we disapprove of the behaviour not the person. Although incidents are recorded we start each day afresh and demonstrate through our words and actions that forgiveness and saying sorry, is an important part of getting along with one another.

Objectives

- To create and maintain an ethos of good behaviour in school – ensuring that all children are happy, secure and safe.
- To ensure that all are treated fairly, shown respect and guided in the formation of good relationships and friendships.
- To help children lead disciplined lives and to understand that in being 'PROUD' we are creating good citizens of the future.
- To build our vibrant school community based on shared values
- To use good behaviour as a corner stone of our community; impacting beyond the school walls.

Strategies

- 1) The school rules and protocols will be promoted at all times by staff and children – referencing our Mission Statement Values and Ethos,
- 2) All children will be taught to treat others well and their behaviour will reflect this,
- 3) All staff will set and expect high standards of behaviour both in lessons and at all other times they are with children,
- 4) Children will be taught and reminded to be polite, respectful, well-mannered and well-behaved,
- 5) Rewards & Sanctions* will be used sensitively and sensibly by staff to encourage and promote impeccable behaviour – all staff will focus on the positive: merit points will be awarded for all aspects of good behaviour and prizes will be given out upon collection of 100 points. Children may also earn 'diddi-dots' on special reward cards and accumulate stickers towards certificates. During Celebration Assembly, individual pupils may be highlighted due to their demonstration of one, or more, of our core values: Passion, Respect, Opportunity, Unique, Determined. Those pupils who are always impeccably behaved, week in, week out, will be recognised through Bronze, Silver, Gold & Platinum Certificates.
- 6) We will only issue demerits as part of a stepped response (ie: a verbal warning, followed by a reminder, before applying a sanction).
- 7) Each member of staff is responsible for ensuring the good behaviour of the children in their care,
- 8) If behaviour issues become persistent, staff will speak to senior leaders to agree an appropriate strategy of help and support,
- 9) Senior leaders will work closely with parents if a child is experiencing problems with their behaviour. Sometimes, our pastoral team may need to provide nurture opportunities outside of the classroom,
- 10) Unresolved behaviour issues will be referred to Sefton's Behaviour Support Team and in rare cases a pupil may need to be educated off-site – if this is considered appropriate for the age/stage of the child.

*Rewards/Sanctions:

<p>Rewards:</p> <p>Smiles & Praise, Stickers, Certificates, Merit Points, Diddi-Dots, Prizes, PROUD Certificates, visits to other classes or Mrs Russell/Mr Swift, comments or stickers in Home/School Diaries – highlighted in Celebration Assembly</p> <p>Bronze, Silver, Gold & Platinum Awards throughout the year</p>	<p>Sanctions:</p> <p>Verbal Warning, Reminder, missing part of a playtime, a demerit, meeting with DHT/HT, meeting with parents, meeting with outside agencies.</p>
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Rewards are varied to maintain the children's interest, whilst sanctions are applied consistently.

Outcomes

This policy will promote the caring ethos of our school, reflecting our Mission Statement and ensuring that our children and staff are happy and enjoy coming to school. It is underpinned by excellent teaching, learning and pastoral care.

We pride ourselves on working closely with parents, as the first educators of their children, to build a future society based on shared values.

Revised and Adopted by the Governing Body November 2017