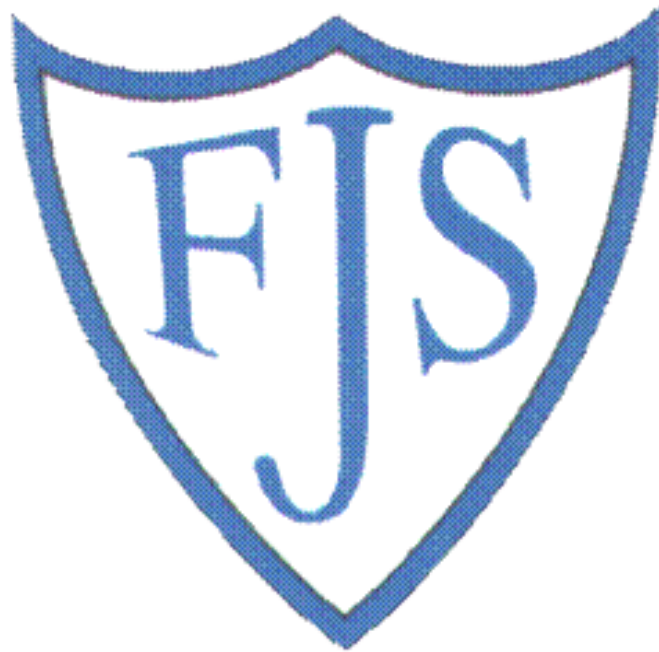


**FOREFIELD JUNIOR SCHOOL**



**Behaviour Policy**

# FOREFIELD JUNIOR SCHOOL

## BEHAVIOUR POLICY

Forefield Junior School has the highest expectations of behaviour for all pupils attending our school.

**To achieve good behaviour the following positive strategies to build self esteem and reinforce the school ethos should be consistently employed:**

- The Home-School Agreement should be signed by parents, pupils and school (Appendix 1)
- The Home-School Diary should be signed every week by both teacher and parent. This is an essential tool in home-school partnership and communication.
- Merit points should be awarded for all aspects of good behaviour and good work.
- Every hundred merits brings a Headteacher's award. These are presented in Friday's assembly.
- If a pupil does not lose any merit points in a school week or does not have an "I must remember...." sticker, the child is awarded a smiley face sticker. Nine stickers bring a bronze certificate, eighteen stickers bring a silver certificate, twenty seven stickers bring a gold certificate and thirty six bring a platinum certificate. These are presented in assembly. Prizes may also be attached to the certificate.
- A "diddi-dot" is important. These are only awarded for very good work or achievement. These are collected on a special reward card. Once the card has been completed special prizes, chosen by the School Council who represent the voice of the children, are presented.
- In the classroom children should be given responsibility and, therefore, take ownership of their immediate learning environment.

**If children misbehave the following sanctions should be used:**

- Class teachers use a variety of sanctions to ensure good behaviour. These include: removal from the playground, verbal reprimand, demerits and on very rare occasions removal to another class.
- Merit points may be deducted. Teachers should explain briefly in the school diary why the points have been deducted so as to inform parents and ensure home support. Parents should sign the diary in order to acknowledge it. (Appendix 2 contains the merit and demerit structure).
- An accumulation of ten deducted merit points means that a child will receive a half hour detention on a Wednesday from 3.30 p.m. until 4.00 p.m. Parents must be informed with at least twenty four hours notice on the appropriate letter. A written reply or acknowledgement must be received before a child is detained.
- In some cases of serious misconduct an instant detention may be given with the same procedures as outlined above.
- A consistent pattern of misbehaviour or inappropriate behaviour means that a child may be placed on the Special Educational Needs register in order to access additional behavioural support. This is the responsibility of the class teacher and SENCO in consultation with other relevant agencies.
- Serious incidents of bad behaviour may result in an immediate phone call to parents or a meeting with the senior management to discuss an appropriate way forward.

- Incidents of bullying are recorded in the Bullying Book. Please refer to the detailed guidance within the school's Anti-bullying Policy.

**At Forefield Juniors we do not:**

- Stand children outside class. They may run off and the teacher will not know where they are. They may also continue to misbehave in the corridor.
- Deduct merits from a whole class. This builds resentment. A better strategy is to give merits to those who were well behaved.
- Stop a whole class from doing an activity. This too builds resentment and may infringe the statutory duty of providing a broad and balanced curriculum.

**At Forefield Juniors we do:**

- Actively seek opportunities to praise and reward children for good behaviour and achievement, recognising their differing abilities.
- Celebrate achievement in our Friday Celebration Assembly.
- Manage behaviour in a fair and consistent manner.
- Make a clear distinction between the behaviour and the child – it is an act we may disapprove of, not the child as a whole.
- We lead by example, ensuring our own behaviour provides a good role model for the children.
- Rewards are varied to maintain the children's interest; these include the teacher's smile and praise, a visit to the headteacher, certificates, stickers and prizes.

**R. F. Naylor**  
**Headteacher**

**May 2010**

**Reviewed February 2014.**